

Activity # 3
ONLINE GUIDELINES

Rationale

The purpose of this lesson is to make students aware of their right to privacy. The lesson will emphasize the importance of keeping individual personal information from being exposed to the public at large.

When online, it is possible students will provide strangers with information that could be used for harm against the student or his/ her family. This activity will teach students what information is not appropriate to share. It is also an opportunity for students to interact with one another and practice their public speaking skills.

Activity Description

The teacher begins by asking the students why they should never post anything on the Internet that they wouldn't want to be made public. The students then number off from one to four, which divides them evenly into groups. Each group draws a topic related to cyber privacy. The students are asked to design a jingle or PSA on their topic to be shared with the other students. They are given two minutes to brainstorm and five minutes to prepare their skit for the group. Once they have developed their skit, the groups should be evaluated on their ability to present the topic with accuracy and creativity.

CYBER SAFETY ONLINE GUIDELINES ACTIVITY SCRIPT

UNIT Online Safety for Teens	TITLE Online Guidelines PSA/Jingle	ACTIVITY One
OBJECTIVES 1. Students will be introduced to important safety guidelines to remember when they are online in any kind of a public forum.		
TIME 25 Minutes	MATERIALS Online Safety Topics	GROUPING Small Group Presentations
<p align="center">PROCEDURE</p> <p>Teachers should introduce the lesson by asking the following question:</p> <p>Why should you never post anything on the Internet that you wouldn't want known to the public at large?</p> <p>Desired Student Response:</p> <p>People you meet in cyberspace may not be who they seem to be.</p> <ol style="list-style-type: none"> Cut out the following topics and present the topic to the group assigned. <ul style="list-style-type: none"> Group One Topic: Keep Your Identity Private Group Two Topic: Never Get Together With Someone You Meet Online Group Three: Never Respond To Messages That Are Hostile, Inappropriate, Or Make You Feel Uncomfortable Group Four: Talk With Your Parents about Their Expectations for Going Online Students should number off from one to four. This will allow four small groups to be formed. Each group should be given a slip of paper representing one online safety topic with information from the following four areas: Keep Your Identity Private, Never Get Together with Someone You meet online, Never respond to inappropriate e-mails, and always talk to your parents about their expectations of your online use. See the activity materials page on Once students receive their topic they are to design, an Internet safety lesson to present to the group at large that fits their selected topic. Groups are to be given the following guidelines before they begin the activity. <ul style="list-style-type: none"> The lesson should not be any longer than two minutes per group. Each group has two minutes to brainstorm the method they will use to present their topic and five minutes to prepare their jingle or PSA to the entire group. Groups will be evaluated on their ability to present their topic using all members of the group through a creative medium completely and accurately. 		
<p align="center">EVALUATION</p> <p>Was the activity/discussion interesting to you? _____ Yes _____ No</p> <p>Was the activity/discussion interesting to students? _____ Yes _____ No</p> <p>Did you need additional information for this activity? _____ Yes _____ No</p> <p>Comments: _____</p> <p>_____</p> <p>_____</p> <p>Teacher's Signature _____</p>		

Source: Author

Cutout Sheet
ONLINE GUIDELINES ACTIVITY

Using the following information your group is to create a jingle or Public Service Announcement

Group One Topic: Keep Your Identity Private

In any type of public forum, avoid giving out your full name, your mailing address, your telephone number, the name of your school, or any other information that could help someone determine your identity. The same applies to your family and friends. Never reveal anything about other people that could get them into trouble.

Using the following information your group is to create a jingle or Public Service Announcement

Group Two Topic: Never Get Together With Someone You Meet Online

The biggest danger to your safety is getting together with someone you meet online. You never know if people you meet online are who they say they are. If you feel it's appropriate to meet with someone, discuss it with your parents and never go to the meeting by yourself. Meet in a public place that you are familiar and comfortable with, and never go alone. The safest procedure is to have your parents talk with the parents of the other person and for both of you to bring your parents along on the first meeting.

Using the following information your group is to create a jingle or Public Service Announcement

Group Three: Never Respond To Messages That Are Hostile, Inappropriate, Or Make You Feel Uncomfortable

It isn't your fault if you get a message that is mean or in any way makes you feel uncomfortable. If you get such a message, don't respond. Instead, show it to your parents or a trusted adult to see if there is anything you can do to make it stop. Sending a response just encourages the person.

Using the following information your group is to create a jingle or Public Service Announcement

Group Four: Talk With Your Parents about Their Expectations for Going Online

You and your parents should be on the same page about your online activities. This includes when you go online, how long you stay online, and what activities you do online. Communicating with your parents doesn't mean that you have to give up your privacy. It just means that you come to an agreement based on mutual trust and understanding. Perhaps you can help your parents better understand the Internet, what it can be used for, and how it is helpful for teens.
